



Curriculum Vitae

Personal Information

Name: Burcu GÜNDÖĞDU

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Education

Doctoral Degree

English Language Education, Anadolu University, 2019-2025

Thesis: Exploring teachers' dispositions toward AI feedback accuracy and the refinement process and their enhancement practices in EFL writing, 2025

Master's Degree

English Language and Literature, Istanbul University, 2013-2016

Thesis: Re-construction of the biblical, mythical, and fairy tale sexual politics in The Passion of New Eve and The Handmaid's Tale, 2016

Bachelor's Degree

English Language and Literature, Istanbul Kültür University, 2009-2012

Work Experience

Antalya Bilim University, School of Foreign Languages, Lecturer, August 22, 2022- Present

Istanbul Yeni Yüzyıl University, School of Foreign Languages, Lecturer, 2014-2015

Istanbul Kültür University, Faculty of Education, Research Assistant, (2015-2022)

Publications

International Peer-Reviewed Articles:

1. Gündoğdu, B. & Alkayalar, A. A. (2021). "Early Teacher Identity and Initial Teaching Beliefs of EFL Pre-service Teachers During Covid-19 Pandemic: What Changed?". *Eurosia Journal of Teacher Education*, 2(3), 195-220.
2. Gündoğdu, B. (2016). "Violence and melancholia: The story of melancholic 'Butterfly' generation". *International Journal of Social Sciences and Education Research*, 2(2).

International Conference Proceedings:

1. Gündoğdu, B. & Uğur Usta, D. (2018). "Students' Perspectives on Reading Strategy Use and the Impact of Strategy Use on their Motivation: A Mixed Method Study". 5th Language In Focus Conference, Thessaloniki, Greece (LIF 2018).
2. Gündoğdu, B. (2019). "The Effect of Listening Modes (Audio-Video) on EFL Students' Listening Comprehension Achievement". 6th International Language in Focus Conference (LIF 2019).

National Peer-Reviewed Articles:

1. Gündoğdu, B. & Merç, A. (2022). "A Systematic Review of Tech-supported Collaborative Creativity Practices in the Field of Education". *Journal of Learning and Teaching in Digital Age*, 7(1), 76-89.
2. Uğur Usta, D. & Gündoğdu, B. (2018). "Impact of Reading Strategy Use on Reading Motivation in Turkish EFL Context: A Mixed Method Study". *The Literacy Trek*, 4(2), 15-30.
3. Gündoğdu, B. (2015). "Resistance to Sexist Medical Community with Semiotic Language in Augustine (Big Hysteria)". *Pamukkale University Journal of Social Sciences Institute*, 20, 1-9.

4. Gündoğdu, B. (2015). "Towards Remembering the Sufi Philosophy: Deconstruction of Boundary Oppositions in Doris Lessing's Briefing for a Descent Into Hell". Pamukkale University Journal of Social Sciences Institute, 21, 1-9.

Book Chapters:

1. Gündoğdu, B. (2018). "A Contemporary Outlook on Gender, Identity, Violence and Melancholia". Türkiye Alim Kitapları, ISBN: 978-3639812466.

National Conference Presentations:

1. Gündoğdu, B. (2015). "Violence and Melancholia: The Story of Butterfly Melancholic Generation". International Conference on Social Sciences and Education Research (ICSER).
2. Merç, A. & Gündoğdu, B. (2020). "A Systematic Review of Tech-supported Collaborative Creativity Practices in the Field of Education". VII International Eurasian Educational Research Congress, Anadolu University.

Administrative Roles

Erasmus Coordinator, İstanbul Kültür University, Faculty of Education, 2019

Certifications

Pedagogical Formation in English Language Teaching, Yıldız Teknik University, 2012

Scholarships and Awards

TÜBİTAK 2211-A National PhD Scholarship
PhD thesis supported by the Scientific and Technological Research Council of Türkiye

Academic Interests

Technology in Education, AI-Mediated Writing Feedback, Literary Criticism, Gender Studies